



## Year 4 Curriculum Overview - Term 2, 2023

Dear Parents,

Welcome back to Term 2. We hope that your Easter break was both safe and enjoyable.

It's always a nice feeling returning to school after the break. Everyone is feeling refreshed, the students walk into school or the classroom and greet their friends warmly, we have time to catch-up about exciting things that happened over the break and we introduce with our students the direction that learning will be moving towards for the term. The focus for the first week of school is always the same; reestablish relationships with learners, revisit learning and behaviour expectations, provide opportunities for learners to collaborate and socialise, and to begin the learning.

This term we will be inviting parents in as parent helpers. We have a number of tasks that parents will be able to support our learners with, ranging from reading, writing, and maths games; with a focus on reading numbers, addition, subtraction, multiplication and division. Providing support to our learners is not limited to these areas; if you would like to provide support in other areas, ie. creative arts, sports, cooking, an area of personal interest, etc., we would be happy to accommodate this.

With the completion of Term 1, our student data informed us that an increased focus around reading, writing and spelling is needed. The Year 4 Team has carefully planned ways to address this with our learners this term at school and we will be focusing on these areas quite significantly. We will be sending a reading log home with all students and ask that your child is reading for a minimum of 20 minutes daily and that this is recorded and signed by a parent; this might also be a parent reading to their child - this is a great practice for children to listen to an expert reader.

Below you will find an overview for Term 2; learning and general information / reminders. Please feel free to contact your child's teacher or Mr. Tyszkiewicz if you wish to discuss the learning and wellbeing of your child; we are always happy to speak with you.

We look forward to working with you and celebrating the excellent learning that your child will complete this term.

Thank You,

The Year 4 Team

## Religion Inquiry: Connecting with the Bible

### Brief Overview:

Students will explore the Passion, Death and Resurrection of Christ, examine the different books within the Bible and investigate church celebrations and how scripture supports them. Students will then reflect on their own lives; specifically their emotions, and examine how scripture can provide us with guidance and support when we feel these emotions.

### Outcome:

Demonstrate an understanding and appreciation of many of the ways in which biblical texts apply to their own experiences and are used in prayer and worship.

### Essential Content:

- The Bible contains the books of the Old Testament and the New Testament.
- The Scriptures proclaim the Good News of Jesus' life, death and resurrection.
- The Scriptures help us to reflect on our lives and to respond in prayer and action.

## English

### Brief Overview:

Students will explore a range of imaginative, informative and persuasive texts to further develop their reading comprehension and writing skills.

We will begin term 2 with a focus on imaginative texts and how to compose a short story, then moving on to informative / persuasive texts with a focus on written / digital advertising and oral presentations.

**Reading Groups:** Reader's Circle, Reciprocal Teaching, Guided Reading.

**Writing & Representing** - Students will focus on a variety of texts and focus on a range of reading and writing comprehension skills throughout the term. .

**Spelling** - Word families, spelling rules, theme words, personal words, prefixes, suffixes.

**Grammar** - Punctuation, connectives, noun groups, pronouns, adjectives, verbs and adverbs.

**Speaking & Listening** - The children will be engaged in many activities to further enhance both speaking and listening skills, including prepared and impromptu speeches.

**Library:** (Please bring library bag)

- **Tuesday (all classes)**

## Mathematics

### Brief Overview:

Our data from term 1 informed us that a continued need around number knowledge is needed. This means that we will continue working on number relationships, exploring different strategies that can be used to solve problems, and examining why answers are accurate or not. This will be explicitly covered in all lessons, both in our warm ups and in the main task.

### **Strands covered:**

- Reading and recording time
- Converting time between minutes and hours
- Measuring and recording lengths, distances and perimeters
- Measure, record and compare areas using square centimetres
- Identify, examine and compare three dimensional objects
- Identify, examine and compare two dimensional shapes

## Science:

Driving Question: How is life improved through the use of tools?

### Brief Overview:

- Explore contact and non contact forces
- Investigate and describe the manufacturing process of different tools
- Investigate and design a prototype tool...

That can be used in

1. Sport
2. Cooking
3. Digital technologies
4. Emergency services

### **Science Outcomes:**

**ST2 - IWS - S:** questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations

**ST2 - 2DP - T:** selects and uses materials, tools and equipment to develop solutions for a need or opportunity

**ST2 - 8PW - ST:** describes the characteristics and effects of common forms of energy, such as light and heat

<ul style="list-style-type: none"> <li>● Use maps and grids to represent position and given direction</li> </ul>	<p><b>ST2 - 9PW - ST:</b> describes how contact and non-contact forces affect an object's motion</p>
<p><b><u>Creative Arts - Drama</u></b>  <u>Brief Overview:</u>  Students will explore body movement and dramatisation of a range of Fairytale stories.</p> <p><b>Outcomes:</b>  <b>DRAS2.1</b> Takes on and sustains roles in a variety of drama forms to express meaning in a wide range of imagined situations.  <b>DRAS2.2</b> Builds the action of the drama by using the elements of drama, movement and voice skills.  <b>DRAS2.3</b> Sequences the action of the drama to create meaning for an audience.</p> <p><b>Music:</b> The focus will be on revision of musical concepts taught from Kindergarten to Year 4, particularly musical notation, rhythm, beat and playing a variety of musical instruments including the recorder.</p>	<p><b><u>PDHPE:</u></b>  <u>Brief Overview - Health:</u>  Students will explore strategies that improve resilience and what it means to feel both safe and comfortable. Students will also examine self management skills for actions and behaviours.</p> <p><u>Brief Overview - Sport:</u>  Students will explore and develop a range of skills applicable to a variety of sporting sequences, situations and games.</p> <p><b>Throughout this inquiry, students will...</b>  Demonstrate a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations.  Demonstrates self-management skills to respond to their own and others' actions.  Perform and refine movement skills in a variety of sequences and situations.  Applies strategies to solve movement challenges.  Demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations.</p> <p><b>PBS4L – Establishing expectations to:</b>  - Learn Well  - Look After Each Other  - Live Responsibly  The process involves explicitly teaching and re-teaching students how to enact positive behaviours in all settings. .</p> <p><b>Sport Uniform</b></p> <ul style="list-style-type: none"> <li>● Wednesday and Friday</li> </ul>
<p><b><u>Homework:</u></b></p> <ul style="list-style-type: none"> <li>● Homework is your child's responsibility. All tasks compliment the learning that is taking place at school.</li> <li>● Homework will not be marked individually by teachers. General feedback will be given.</li> <li>● Homework to begin in Week 3 as per the homework policy.</li> <li>● Maximum 40 minutes each night.</li> <li>● <b>Sign and date the reading log.</b></li> <li>● The remaining time students complete set written homework via Google Classroom.</li> <li>● It will be shared fortnightly on Google Classroom</li> <li>● Homework is to be submitted electronically.</li> </ul>	<p><b><u>Key Dates</u></b></p> <ul style="list-style-type: none"> <li>● April 24th Resurrection Liturgy</li> <li>● April 25th ANZAC Day (Public Holiday)</li> <li>● April 26th ANZAC Commemoration</li> <li>● May 2nd Coffee and Chat with Anne Hines 9:00 am</li> <li>● May 9th Mother's Day Stall</li> <li>● May 10th Diocesan Cross Country</li> <li>● May 12th Mother's Day Liturgy and COOL School</li> <li>● May 16th Reading Strategies Parent Workshop 5:30 pm</li> <li>● May 22nd Feast of the Ascension</li> <li>● May 29th Pentecost</li> <li>● May 29th Band Performance 5:00 pm</li> <li>● June 4th - Choir Singing at Mass</li> <li>● June 5th Holy Trinity</li> <li>● June 6th Corpus Christi</li> <li>● June 9th Staff Development Day</li> </ul>

- June 12th King's Birthday Public Holiday
- June 13th Mackillop Cross Country
- June 15th and June 16th School Photos
- June 19th Athletics Carnival
- June 21st Reports Sent Home
- June 22nd P/T Conferences Commence
- Week 10 P/T Conferences Continue
- June 30th End of Term 2

**Attendance:**

We hope to see your children at school each and every day. Attendance is one of the key factors in improving learning and it is an expectation that your children are present. It is understandable that they may be absent due to illness or unforeseeable circumstances from time to time.

If your child is unwell, it is important that your child remains at home to recover.

**Child Protection:**

For the safety of the children of OLQP and yourself, it is important that any concerns you have about learning, behaviour or any general business, that you raise with your child's classroom teacher or the coordinator. We ask that you do not approach or make contact with other children if a concern arises.

**Reminders:**

A school uniform is a representation of the community of OLQP. We will speak with the students regularly about their uniforms and wearing their uniform with both respect and pride. The following will be addressed with students:

- Correct uniform for each day; shoes, socks
- Appropriate haircuts and hair tied back.
- No hair colour.
- No nail polish.
- Appropriate jewellery.
- No smart watches.

We ask that you have conversations with your child about their school day. Some questions you may ask include:

- How was your day?
- What did you learn about today in Religion OR Maths OR English OR History?
- What's something interesting that happened at school today?
- What's something nice that someone did for you today?
- What's something nice that you did for someone today?
- What's something that you found challenging today at school? How did you work through that challenge? What could you have done differently?

If your child had a friendship challenge today, it's important that you speak to your child about this. You could ask...

- What happened today?
- How did that make you feel?
- How do you think the other person felt OR how do you think the other people feel?
- What do you think you could have done differently so this didn't happen?
- What do you think the other person could have done so this didn't happen?
- How do you think you and your friend can move forward?

It's important that we have these conversations and always encourage honesty, integrity and respect.

**Social Media and Technology at home:**

Social media apps have quite a lot of inappropriate content that is not filtered for children and it's very easy for people to make contact with each other when playing online games or other applications. It is important that you monitor what your child is both accessing and doing whilst using technology to ensure they are being safe. Please do not hesitate to contact your child's teacher surrounding technology usage.

