



# Our Lady Queen of Peace Primary

Braeside Road Greystanes NSW 2145  
Phone: 8842 2600 Email: OLQP@parra.catholic.edu.au  
Website: olqpgreystanes.catholic.edu.au

## Year One 2023

### Term Two Curriculum Overview

Dear Parents and Carers,

Welcome back to Term Two! We hope you all had a restful break with your families. This overview contains an outline of the units covered throughout this term, along with some general information relating to Year 1 and important dates for the term.

In Year 1, we recognise the importance of a collaborative partnership between home and school in achieving the best learning outcomes for students and look forward to continuing to work with you over the term. This term we will also be beginning to use Seesaw to share some of our in class learning with you at home. A letter with more information regarding downloading the application and access will be sent home in the coming week.

### RELIGIOUS EDUCATION

In Religious Education, we will focus on the following inquiry question, '**How do we as Christians love God and our neighbour every day?**'.

In this inquiry the students will reflect on the events of Easter Sunday and key symbols and rituals used by the Catholic community to celebrate Jesus has risen and is alive. Following this, students will go on to understand and appreciate that Christians love God and our neighbour. Students will be exploring how they can be a disciple and care for others in ways that reflect and respond to the love of Jesus.

### ENGLISH

In this learning area the children will develop knowledge, skills and understanding about *Reading Fluency and Comprehension, Creating Written Texts, Oral Language and Communication*. Handwriting, Spelling, Phonics and Vocabulary will be taught in the context of these areas.

**Reading Fluency and Comprehension:** Throughout the term the children will be involved in modelled, shared, guided and independent reading. They will be encouraged to read a wider range of texts with increasing independence and understanding, making connections between their own knowledge and experience and information in texts.

Gaining meaning from print is what reading is all about. Prior to reading, therefore, the children will be encouraged to:

- **Talk** about the book.
- **Look** at the pictures, the cover and the title.
- **Predict** what they think the book might be about.
- **Go** through the book.
- **Talk** about the pictures and the words or ideas in the book.

**Creating Written Texts:** The children will be involved with daily modelled, guided and independent writing opportunities looking at a variety of texts. Our main focus will be on the construction of Persuasive and Informative texts this term.

**Spelling, Phonics and Vocabulary:** Spelling and Phonics will be practised daily in the classroom. The children will learn consonant blends and continue to revise some alphabet letters and sounds. A number of high frequency words will be taught in context.

**Oral Language and Communication:** The children will be engaged in many activities that involve the development of both speaking and listening skills. Children will have the opportunity to enhance their speaking and listening skills in small group situations, in pairs and at times, in front of their class group.

## MATHEMATICS

In Year One, we will help the children appreciate that Mathematics is an essential and relevant part of their life. We will help them develop their skills in Working Mathematically. They will be encouraged to question, reason, apply strategies, communicate and reflect on their learning whilst looking at the following sub-strands:

- Forming Groups
- Fractions and Decimals
- Chance
- Whole Number
- Addition and Subtraction
- Time
- Mass
- Area
- Position

## HUMAN SOCIETY AND ITS ENVIRONMENT

This term, we will continue to focus on the History component of the Human Society and its Environment syllabus. Continuing the unit called Present and Past Family Life. Students will be given the opportunity to compare their own family life with that of the past. They will learn about similarities and differences and will begin to explore the links and changes that have occurred over time.

## SCIENCE AND TECHNOLOGY

Our unit this term provides opportunities for students to develop an understanding of external features of living things and how living things change as they grow. We encourage you to explore the living things you have near and around your home with your child to support their learning.

## PERSONAL DEVELOPMENT, HEALTH AND EDUCATION

### **Health: Protective Behaviours and Looking After Yourself**

In these units the students will begin looking closely at how they have the right to feel safe. Students are provided with opportunities to explore actions that enhance their own and others' health, safety, wellbeing and participation in physical activity. Through practical application students develop help-seeking skills and adopt strategies that help to keep themselves and others healthy, safe and active.

### **Physical Education:**

This term students will be engaged in Grade sport every **FRIDAY** where they will be learning various Athletics skills with a focus on movement to prepare them for their Infants Carnival later in the term.

**Sport uniforms** must be worn on **Monday (Dance Fever) and Friday (Grade Sport)**

## **CREATIVE ARTS**

### **Music:**

The Term 2 music program provides a sequence of learning activities based on the concept of duration. It uses a variety of repertoire as a vehicle for exploring the rhythmic nature of words through speech and developing the students' feeling for beat and rhythm through their ability to chant and play rhythmically.

- The children have a weekly music lesson on **Wednesday**.

### **Dance Fever:**

The "Dance Program" teaches children a variety of dances and dance styles including dances used by cultural groups. Children will work individually, with a partner and in groups, providing a platform to develop students' interpersonal skills, social skills, peer respect and etiquette. Students will explore the Elements of Dance and practise fundamental movement skills. Improvisation will also be covered, where students will be able create movements or dance sequences using different body parts and in response to various stimuli, concepts or ideas.

- The children will have a weekly Dance Fever lesson each Monday.

## **HOMEWORK**

Reading continues to be an essential part of our homework program. We are asking all children to read each night to an adult and for the name of the book to be recorded on their homework sheet. It is important that your child is exposed to a range of texts and we encourage you to ask questions about the text while they are reading. Your child's PM Reader login has been placed in the front of their homework book.

- Sight words will be provided for your child to practise at home. The aim of spelling homework is to reinforce the teaching that has been taught in class, as well as extending your child's knowledge.
- A Maths and English optional activity is also included in your child's homework for them to complete in their homework book fortnightly if you choose. This is a form of revision for them to practise their learning from the classroom.

Homework will commence in Week 2.

## **Morning Assembly**

This term we have **changed** our weekly assembly day to **Friday**. Our assemblies will still be held on Area C and will begin promptly at 9am. Each week a different stage will continue to receive awards and parents will be notified via compass if your child is receiving an award. A photo and names of the award recipients will be featured on the OLQP Facebook page.

## IMPORTANT DATES

<p><b>April 24th</b> Resurrection Liturgy</p> <p><b>April 25th</b> ANZAC Day (Public Holiday)</p> <p><b>April 26th</b> ANZAC Commemoration</p> <p><b>May 2nd</b> Coffee and Chat with Anne Hines 9:00 am</p> <p><b>May 9th</b> Mother's Day Stall</p> <p><b>May 10th</b> Diocesan Cross Country</p> <p><b>May 12th</b> Mother's Day Liturgy and COOL School</p> <p><b>May 16th</b> Reading Strategies Parent Workshop 5:30 pm</p> <p><b>May 19th</b> Year 5 Excursion</p> <p><b>May 22nd</b> Feast of the Ascension</p> <p><b>May 23rd</b> Year 3 Incursion</p> <p><b>May 26th</b> Year 6 Incursion</p> <p><b>May 29th</b> Pentecost</p> <p><b>May 29th</b> Band Performance 5:00 pm</p>	<p><b>June 2nd</b> Stage 3 Soccer - Girls</p> <p><b>June 4th</b> Choir Singing at Mass</p> <p><b>June 5th</b> Holy Trinity</p> <p><b>June 6th</b> Corpus Christi</p> <p><b>June 7th</b> Stage 3 Soccer - Boys</p> <p><b>June 9th</b> Staff Development Day</p> <p><b>June 12th</b> King's Birthday Public Holiday</p> <p><b>June 13th</b> Mackillop Cross Country</p> <p><b>June 15th</b> and <b>June 16th</b> School Photos</p> <p><b>June 19th</b> Athletics Carnival</p> <p><b>June 21st</b> Reports Sent Home</p> <p><b>June 22nd</b> P/T Conferences Commence</p> <p><b>Week 10</b> P/T Conferences Continue</p> <p><b>June 30th</b> End of Term 2</p>
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We look forward to working with you and celebrating the excellent learning that your child will complete this term.

Thank You,

### **The Year 1 Team**

Adelle Rodrigues (1 Red)

Jemma Sarmiento (1 Green)

Alyssa Melacrinis (1 Yellow)

Maria Buhagiar (1 Blue)

*Natalie Sloan (Year 1 Coordinator)*