



## Year 6 Term Two Curriculum Overview – 2022

Dear Parents,

Welcome back to Term 2! We hope you had an enjoyable holiday break and that the students are feeling refreshed and ready for lots of learning. Below you will find an overview of the topics to be covered in Term Two along with other general information and important dates.

As COVID-19 restrictions are currently relaxed, we are planning to hold student led conferences later in the term. More information will be provided in due course. If you need to contact your child's teacher at any time, please contact the school office to make arrangements.

### **What's New**

We would like to introduce Mrs Maya Rayess who has been appointed the new two days a week teacher for 6AZ. She will be teaching the class on Mondays and Tuesdays while Mrs Zammit continues to teach the class on Wednesdays - Fridays. The students are familiar with Mrs Rayess as she had taken the class for a couple of days last term and is familiar with the Year 6 routines. I am sure you will make her feel welcomed to the OLQP community.

We hope that you are as excited as we are to start the new term.

Kind Regards,

Miss Rodrigues (6R) [arodrigues5@parra.catholic.edu.au](mailto:arodrigues5@parra.catholic.edu.au)

Mr Delaney (6D) [ddelaney@parra.catholic.edu.au](mailto:ddelaney@parra.catholic.edu.au)

Miss Meldrum (6M) [rmeldrum@parra.catholic.edu.au](mailto:rmeldrum@parra.catholic.edu.au)

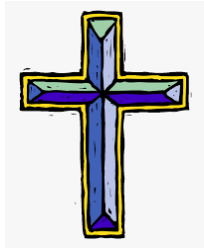
Mrs Zammit (6RZ) [izammit4@parra.catholic.edu.au](mailto:izammit4@parra.catholic.edu.au)

Mrs Rayess (6RZ) [mrayess@parra.catholic.edu.au](mailto:mrayess@parra.catholic.edu.au)

Mr Aboufarah (Year 6 Coordinator) [maboufarah1@parra.catholic.edu.au](mailto:maboufarah1@parra.catholic.edu.au)

Religious Education	English
<p>Students will engage in our inquiry: <b><i>How does the example of the Holy Trinity guide us in our actions?</i></b></p> <p>Students demonstrate an understanding and appreciation of the Blessed Trinity gifting us and calling us to share in the work of protecting and renewing all of creation. They will recall key events associated with the resurrection of Jesus.</p> <p><b>Essential Content</b></p> <ul style="list-style-type: none"><li>• The mystery of the Blessed Trinity is revealed in Jesus and the gift of the Holy Spirit.</li><li>• God calls us to share in the work of protecting and renewing all of creation.</li></ul>	<p>Our English program covers the elements of Reading &amp; Viewing, Writing &amp; Representing and Speaking &amp; Listening.</p> <p><b>Reading &amp; Viewing</b></p> <p>Students will participate in daily:</p> <ul style="list-style-type: none"><li>- Shared Reading - Teacher read aloud - Independent Reading - Reading Groups</li></ul> <p>Students will participate in regular reading activities with a particular reading comprehension focus. They will complete set reading activities based on an allocated novel and complete written response activities that are designed to further develop their reading and comprehension skills.</p>

- God sends us Jesus Christ, our Saviour, who helps us to know and love God.



**Writing & Representing** – The focus this term will be on Imaginative texts: Literary Descriptions and Persuasive Texts: Speech writing.

**Speaking & Listening** – The children will be engaged in many activities to further enhance speaking and listening skills through purposeful talk, including prepared and impromptu speeches

### Mathematics

Throughout all work in Mathematics the children will simultaneously be developing their skills of questioning, applying strategies, communicating their ideas, reasoning and reflecting on what they have done. They will use a variety of materials to support the development of deep mathematical understanding.

Term Two topics include:

**Number and Algebra:**

- Multiplication and Division
- Fractions and Decimals
- Patterns and Algebra

**Measurement and Geometry:**

- Time

**Statistics and Probability:**

- Data



### Geography

Inquiry Topic: **A Diverse and Connected World**  
Driving Question: **How has Australia's identity shifted due to our global connections?**

Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including indigenous People of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.



### PDHPE

**Personal Development/Health**

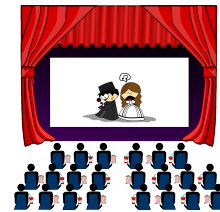
Students will look at how people grow and change, with a focus on puberty, reproductive systems and making choices. This unit will emphasise the Catholic values of being uniquely created. If you have any questions regarding the unit, please contact the Year 6 Coordinator.

**Physical Education**

Games and Sport - Ball Skills (Modified Game - Footy Tennis)

### Creative Arts

Students will be exploring the elements of Drama in creative performances and developing their skills in Drama through the use of Reader's Theatre.



### Reminders:

**Library Borrowing:**

- 6RRZ - Friday
- 6DM- Thursday

### Key Dates for Term 2

25th April - ANZAC Day

Please ensure students bring their library bags.

**Sport Days** (Wear Sports Uniform to School):

- 6DM - Wednesday & Friday
- 6RRZ - Tuesday & Wednesday

**Crunch and Sip:**

- 6DM - Morning learning session
- 6RRZ - Afternoon learning session

**Japanese:**

All Year 6 Students will participate in Japanese lessons for 45 minutes.

- **6DM on Thursday**
- **6RRZ on Friday**



**Homework:** Students will be able to access and respond to homework digitally via Google Classroom. It is the expectation that students read for 20- 30 minutes each night.

Students will be given a series of Homework assignments over the course of the term. Each assignment will have a brief explanation of the assignment, outlining expectations and a due date. On the due date students will present their homework assignment to a group of their peers. Students will occasionally be given overnight homework, such as incomplete classwork or a task to be prepared for the next day's learning. **Homework is your child's responsibility!**

**If your child is unable to complete homework, please forward a note to the teacher.**

**Attendance**

Attendance is one of the key indicators of learning success and it is an expectation that your child is at school every day. It is reasonable, however, that they may be absent due to illness or unforeseeable circumstances from time to time. If your child has been absent from school for any reason, please send a note to school explaining the absence on their return.

**School Uniform Reminder:**

Please ensure that your child starts the term with an appropriate haircut, correct school uniform and school/sport shoes. We appreciate your support in ensuring that your child is adhering to our school policy with regards to uniform and haircuts. Please refer to the school uniform policy.

26th April - ANZAC Day Liturgy (Live Streamed)

27th April - Resurrection Liturgy (Live Streamed)

2nd May - Stage 2 Mother's Day Liturgy

3rd May - Diocesan Cross Country

4th May - Mothers' Day Stall

17th May - The Ascension Liturgy

24th May - Feast of Pentecost

3rd June - Staff Development Day

13th June - Queen's Birthday Long Weekend

16th June - Primary Athletics Carnival

20th June - Police Talks K-6

22nd June - Semester 1 reports go home via Compass

23rd June - Student led Conferences commence

24th June - Feast of the Sacred Heart (St Vincent de Paul outreach)

1st July - Last day of Term 2