



Dear Parents,

Welcome back to Term 2! We have all had a great start to the year and look forward to a wonderful term of exciting and successful learning in Year 3. Below you will find an overview for Term 2 that contains information pertaining to the learning that will take place, as well as some general information.

As COVID-19 restrictions are currently relaxed, we are planning to hold student led conferences later in the term. More information will be provided in due course. If at any time you wish to contact your child's teacher, please contact the office and they will provide us with an email of your request.

Kind Regards,

The Year 3 Team - Emily Deahm, Marie Anastopoulos, Lauren Wheatley, Lauren Chivers, Rachael Gould, Rachael Farrugia, Tanya Leplaw and Jane Shelton (Year 3 Coordinator)

Religion Inquiry - Weeks 1 - 10

How do the Sacraments enrich our lives?

Essential Content

In the Sacraments of Baptism, Confirmation and Eucharist we celebrate our initiation into the Church.

In the Sacraments of Penance and Anointing of the Sick we celebrate God's forgiveness and healing.

In the Sacrament of Eucharist the community remembers what Jesus did and is united with him and each other as the Body of Christ.

English

Reading – Students participate in Shared Reading where the teacher focuses on a specific reading strategy. During Shared Reading the teacher models proficient reading skills. Students also participate in small group reading experiences guided by a teacher. In these groups the teacher supports the students as they discuss, read and think their way through a selected text.

Writing & Representing

Imaginative texts (Narratives, story maps, sequencing of events, visual representations, character study, comprehension tasks, cloze tasks)

Persuasive texts (Expositions, discussions, advertising, etc.)

Informative texts (Factual recounts, biographies, reports)

Speaking & Listening

The students will be engaged in both formal and informal activities to further enhance both speaking and listening skills.

Library – Library is on Tuesday. Please remind your child to bring in their Library bag. When your child brings their library book home if possible, discuss the book with them.

Some questions you could ask are:

What is the complication in the story?

Is there a hook in the story?

Describe the resolution.

Who was your favourite character?

Where did the story take place?

Mathematics

Mathematic lessons begin with a warm up, then students complete a Rich task and a reflection is included for students to explain their thinking.

Number and Algebra

Multiplication and Division

Whole Number

Measurement and Geometry

Length

2D Space

Area

Angles

Statistics and Probability

Data

The Working Mathematically skills of communicating, problem solving, reasoning, understanding and fluency will be integrated throughout the Mathematics program.

History

Inquiry - How can we celebrate and show appreciation for the cultural identity of different groups and significant people in our community? (Weeks 1-10)

Through this Inquiry students will identify celebrations and commemorations of significance in Australia and the world. They will also describe and explain significant individuals, groups and events that have contributed to changes in the local community over time.

PDHPE

Health & Personal Development:

Students will take part in the unit aimed at keeping themselves safe and healthy

Sport/PE: Sport uniform to be worn on Tuesday and Friday

Class Sport is on Tuesday and students will participate in Dance Fever lessons on Friday.

Creative Arts

Visual Arts - This term students create artworks based on artworks from various cultures. Students will study celebrations around the world and discover skills and techniques that various artists use in different countries.

Music – Weekly music/recorder lessons with Mrs Grella and Mrs Kuchta every Wednesday.

Drama – In Drama (Terms 1 & 2), students will develop knowledge and understanding, skills, values and attitudes in making, performing and appreciating drama by engaging in role play, dramatic contexts, elements and forms.



Key Dates for Term 2

- 26 April-ANZAC Day Liturgy (Live Streamed)
 - 27 April-Resurrection Liturgy (Live Streamed)
 - 3 May Diocesan Cross Country
 - 4 May Mothers' Day Stall
 - 3 May-Mother's Day Liturgy
 - 17 May-Ascension Liturgy
 - 24 May-Feast of Pentecost
 - 3 June - Staff Development Day
 - 13 June - Queen's Birthday Long Weekend
 - 16 June- Year 2 Fairytale Fun Day and Alpha Show *Sleeping Beauty* (St Paul's Hall)
 - 16 June-Primary Athletics Carnival
 - 20 June - Police Talks K-6
 - 22 June -Semester 1 reports go home via Compass
 - 23 June - Parent/Teacher Conferences commence
 - 24 June-Feast of the Sacred Heart (St Vincent de Paul outreach)
 - 1 July- Last day of Term 2
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- For Year 3 and Year 5;
 - 10 May - NAPLAN Writing
 - 12 May - NAPLAN Reading
 - 16 May - NAPLAN Language Conventions
 - 18 May - NAPLAN Numeracy

Attendance

We hope to see your children at school each and every day. Attendance is one of the key factors in improved learning and it is an expectation that your children are present. It is understandable that they may be absent due to illness or unforeseeable circumstances from time to time. If your child is unwell, it is important that your child remains at home to recover.

Reminder: Please ensure that the students start the school term with appropriate haircuts, correct school uniform and school/sport shoes. We appreciate your support in ensuring that your child is following our school policy with regards to uniform and haircuts.

Due to continuing our Covid protocols if any parent could please send in some wipes for our desks and maintaining hygiene that would be most appreciated.