

Year 3 Curriculum Overview

Term 3, 2022

Dear Parents/Caregivers,

Well it's Term Three already! We are looking forward to another busy and successful term. We hope everyone had a restful break and enjoyed the school holidays. Over the last week of term 2, Year 3 relocated to their new space. We are very fortunate to have a wonderful new and engaging learning space. This overview contains an outline of the units covered throughout Term 3, along with some general information.

During weeks 1 and 2 classroom teachers will be meeting with parents for our parent teacher interviews. The parent-teacher interview will allow teachers to give specific feedback around the academic, social and emotional development of each student aligned with the Semester 1 report received last term.

We continue being vigilant, employing the protocols around hygiene practices and social distancing both in the classroom and on the playground. We ask that if your child is sick in any way to keep them home from school so as to ensure the safety of the whole school community.

Students will begin each week with Monday Morning Assembly via Google Slides in their learning spaces. During Monday Morning Assembly, students will read/view, reflect and respond to the Sunday Scripture passage. Each week a different stage will receive awards for **Learning Well, Living Responsibly and Look After Each Other**. Year 3 will receive awards in week 4 and week 8 of Term 3. A photo and names of the awards recipients will be featured on the OLQP Facebook page. If you wish to be in contact with us at any point, please feel free to contact the office via phone or email. Otherwise, you are welcome to contact your child's teacher via email if it is urgent.

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We look forward to another successful term and appreciate your continued support

Mrs Anastopolous, Miss Chivers, Mrs Deahm, Mrs Gould, Mrs Wheatley, Mrs Farrugia, Mrs Holohan, Mrs Leplaw and Mrs Shelton (Year 3 Coordinator)

Religion

Term 3 focus is -

How can we as a loving community care for God's Creation?

Students demonstrate an understanding and appreciation of God as Father, Son and Holy Spirit, creating us in His image and calling us into a covenant relationship as members of a loving community.

Essential Content

1. We believe in God as Father, Son and Holy Spirit; one God, three divine persons. (Trinity)
2. God's love is reflected in all creation. (Genesis)
3. We are created in God's image, body and soul. (Imago Dei)
4. God calls His People into a covenant relationship.
5. God calls us to reach out in love to each other. (Greatest Commandment)

Students read, view, dialogue and reflect on the Sunday scripture during Monday morning assemblies as part of Religious Education teaching and learning. Prayers of Intercession aligned to the Sunday scripture together with the needs of our community and/or world are prayed as a faith community.

English

Reading - Students participate in daily Shared Reading, Modelled Reading, Guided Reading, Reciprocal Teaching and Independent Reading

Writing & Representing

Students will engage in daily Modelled Writing and Independent Writing.

Imaginative texts (Narratives, story maps, sequencing of events, visual representations, character study, comprehension tasks, cloze tasks)

Persuasive texts (Expositions, discussions, advertising, etc.)

Informative texts (Factual recounts)

Speaking & Listening

The students will be engaged in many activities to further enhance both speaking and listening skills.

Spelling - Word families, spelling rules, theme words, personal words, prefixes, suffixes.

Grammar - Nouns, adjectives/adjectival phrases, first and third person, connectives, direct and Indirect speech

Handwriting - NSW Foundation

Library - on Tuesday - (children to bring in their Library bag) Please remind students to return their library book to the return chute before school commences.

Maths

During Term Three students will be involved in a variety of open-ended mathematical investigations. These will cater to the individual differences and abilities of students. Students in Year 3 use a broad range of hands on equipment to explore and learn mathematical concepts. We will be focusing on the following strands:

2D Space

3D Objects

Volume and Capacity

Angles

Whole Number

Multiplication and Division

Position

HSIE - Science Inquiry

How can we identify and compare living things and investigate the ways in which they are important to our environment?

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Through this Inquiry students discover the characteristics that distinguish living things from nonliving things. Students are asked to categorise animals according to their characteristics and justify their reasoning using scientific language. They will be undertaking investigations to observe different living things and researching the life cycle of an animal.

Creative Arts

Drama

This term students will develop knowledge and understanding, skills, values and attitudes in making, performing and appreciating drama by engaging in role play, dramatic contexts, elements and forms.

Music - Mrs Grella and Mrs Kuchta every Tuesday

This term the Year 3 music unit provides a series of learning opportunities around the Musica Viva ensemble, "Two Wheel Time Machine". Students will be taken on a journey to discover that performing and creating music is just like learning to ride a bike. Inspired by the musicians' unique musical palette of indie-rock, jazz and chamber music, children will learn how to create through making happy accidents and lose their training wheels with simple tools to improvise. The program will culminate with the Musica Viva Concert in week 2 of Term 4.

Visual Arts Students will also create artworks based on their Inquiry on Living Things.

PDHPE

Protective Behaviours

Throughout this unit students will recognise that we have a responsibility to protect and care for ourselves and others. The establishment of caring networks is essential for the provision of safe environments. Honest and open communication will enable us to become mature and responsible with an ability to make and evaluate personal choices.

Me, Myself and I

Inquiry Questions

How does who I am influence others? How can we manage change? Why are empathy, inclusion and respect important in our relationships?

Throughout this unit students will explore how success, challenge and overcoming adversity strengthens identity, explain how persistence and meeting challenges strengthens identity and propose ways to respond positively to challenges and overcoming adversity.

Sport/PE

Students will participate in the team games of Soccer and Netball building on acquired skills with a focus on teamwork, set roles and resolving conflict. Students are to wear their Sport uniforms on **Tuesday and Thursday**.

Homework

Homework will begin in week 2 and will complement work completed in class during the week. Activities will relate to English, Mathematics and Religion concepts that have been covered in class and will be due on Friday of the same week. It is also very important that students read for a minimum of 20 minutes each evening.

Attendance

Attendance is one of the key indicators of learning success and it is an expectation that your child is at school every day. It is reasonable, however, that they may be absent due to illness or unforeseeable circumstances from time to time. If your child has been absent from school for any reason, please send a note to school explaining the absence on their return.

Reminder: Thank you for ensuring that your child has started the term with an appropriate haircut, correct school uniform and school/sport shoes. We appreciate your support in ensuring that your child is adhering to our school policy with regards to uniform and haircuts. Please refer to the school uniform policy.

Crunch and Sip

Crunch and Sip will continue to be timetabled in the morning session.

Term 3 Dates

Week 1	School Celebration of NAIDOC Week	18 July - 22 July
Weeks 1 & 2	Parent/teacher interviews	19 -22 July; 25 -29 July
Week 4	St Mary of the Cross Mackillop Liturgy	Monday 8 August
Week 5	Liturgy for the Feast of the Assumption Wellbeing Week Diocesan Athletics	Monday 15 August 15 August - 19 August Friday 19 August
Week 6	Book Week - Stage 2 Years 3 & 4 Book Parade	Thursday 25 August
Week 7	Spirituality Staff Development Day - Pupil Free Day Fathers' Day Liturgy (students only)	Monday 29 August Friday 2 September
Week 8	Stage 2 Touch Football Gala Day	Friday 9 September
Week 10	Last day of term 3	Friday 23 September